



Construction Underway: Creating and Maintaining an Effective Resource Program

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Define the Terms: Lessons from Architectural Purpose (Purpose governs the design)

Resource: Small group instruction that is IEP-driven in a separate setting.

Learning Disability: student with average to above average IQ demonstrating underachievement in one or more basic academic areas (SS of 85 or lower), a severe discrepancy between IQ and achievement (15 points or more), a cognitive processing SS score of 85 or lower, and there is no other reason for learning difficulties.

Program:

Assessment Driven: _____

Multi-Leveled: _____

Accommodation-Focused: _____

Team-Based: _____

Learning Strategies Instruction: _____

Goal: Lessons from Blueprints (Blueprints express the goal)

Employers are looking Independent Learners:

Reading Comprehension
Active Learning
Time Management
Active Listening
Learning Strategies

Critical Thinking
Written Expression
Organization
Attention to Detail

Organization: Lessons from Construction Site
(Organization sets the most effective path to the goal)

Screening Process: _____
Referral Process: _____
Test Expectations: _____
Program Implementation: _____
Program Assessment Process: _____

Implementation: Lessons from Equipment
(Equipment correctly used creates effective beauty)

Use the process: _____
Assess the process: _____
Tweak the process: _____
Document the process: _____